

VISIT...

LANZAROTE
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Phonological Awareness

Assessment

Final Sound • Form 7

Name _____ Date _____ Number of errors _____

DIRECTIONS: Slowly and clearly read each word. Have the child slowly repeat the word and say the final sound. Place an X in the box at the right for each error he/she makes. Practice with the first word.

PRACTICE: Say: *I am going to read a word. Read: make. Say: Make ends with a /k/ sound: /k/; make.* (Stress the /k/ sound when you say the word.) Now it is your turn. Listen to the word I say. Then repeat the word and say the sound at the end.

	X
cake /k/	
bad /d/	
carrot /t/	
crab /b/	
log /g/	
trash /sh/	
feel /l/	
train /n/	
silly /s/	
tiger /r/	
laugh /f/	
teach /ch/	
stop /p/	
bath /th/	